

Section

1

EQUITY

PROTECTIVE

INCLUSIVE

About Crush

CRUSH is a professional learning resource for making RSE matter in primary, secondary and special schools in Wales. Supported by the new statutory RSE guidance, the resource is grounded in listening to and learning from teachers, learners and researchers.

RIGHTS

CO-PRODUCED

EMPOWERING

HOLISTIC

CREATIVE

For primaries, secondaries and special schools

CRUSH is a resource for teachers and other educators working in primary, secondary and special schools in Wales. It has also been used and adapted by educators working in conducive contexts outside of Wales.

An evolving resource

RSE practice is constantly changing as teachers adapt and develop new ideas and respond to young people's evolving questions, needs and concerns. CRUSH is always evolving to capture this shifting landscape, adding new illustrated school case studies and films each year to share the stories of how teachers are transforming what RSE can be and become with and for children and young people.



#RSEWales



#reassemblingtherules

This resource illustrates how the critical, creative and participatory methods developed in the **AGENDA toolkit** are informing the design and implementation of this bespoke professional learning programme.

A grounded resource

The making of this resource is grounded in and draws upon our experience of supporting over 310 primary, secondary and special school teachers to prepare for Wales' new statutory RSE in a series of professional learning workshops and webinars since 2019.

Over 1300 teachers and teaching assistants have taken part in conducting creative audits to share their views on the new RSE curriculum.

Over 4,500 children and young people have taken part in a creative audit to share their views on what they want to learn and how in RSE.

Throughout the resource we use case studies from research and school-based practice. All of the case studies are from Wales and we have taken care to ensure there is a mix of schools represented in the resource. There are urban and rural schools from different regions in Wales and schools in affluent areas and those in areas of high economic deprivation. There are Welsh medium and English medium schools, faith schools, schools working with diverse faith communities and schools where few children come from faith backgrounds. Many of these contextual details have been removed along with all the names of the teachers, schools, children and young people. This is to protect the identities of the children and young people involved. If you see a name in any of the case studies or examples - this is a pseudonym.

CRUSH is a responsive and responsible resource. It will always be under review and it will expand, contract and adapt as it evolves to critically engage with new ideas, research, guidance, legislation and its usefulness in practice. Rights, equity, social justice and empowerment will inform this process.

Crush as FEELING

attuning to the diversity, unpredictability and intensity of emotions that ebb and flow throughout all RSE learning and experience.

Crush as FORCE

developing an affirmative praxis for addressing injustice, inequity and violence, and working with the forces that make change and empowerment possible.

Why Crush?

Crush as FOLD

recognising the messiness of experience and the potential of RSE, as a trans-disciplinary field, to explore how categories and concepts (e.g. identity, consent, body image) entangle and fold into one another.